

Outline of the Day for Goldfinch and Nuthatch

8:30-8:50	ARRIVAL TIME After signing in by answering the “question of the day”, children use open-ended materials (sand, water, blocks), use puzzles or look at books during this transition time from home to school. Parents are encouraged to participate with children for a few minutes before leaving, developing a plan with teachers about how to help children with a smooth and happy transition.
8:50-9:10	MEETING AND TRANSITION TO THE ACTIVITY PERIOD Children gather on the carpet in a circle to share news and conversation, sing songs, look at books, and participate in a presentation that relates to the day’s activities. Near the end of meeting picture boards with places to begin play after meeting are used as a visual tool to help children participate in suggestions about beginning choices.
9:10-10:20	ACTIVITY PERIOD Children begin the play period with activities either suggested by the teacher or on their own, then make their own choices about places to play and materials to use. CLEANING UP Near the end of the activity period and once children have had snack, clean up begins around the classroom. When children finish their clean up they should begin preparing for outdoor play. SNACK Children and teachers work together to prepare the tables for snack, wash up, and serve.
10:20-11:00	OUTDOOR PLAY
11:00-11:45	BOOK TIME/QUIET TIME After children wash up after playing outdoors, quiet time begins on the carpet, for a calm, relaxing time with a book. Children look at books alone, with a friend, or with teachers. Often, a whole group story is incorporated in this reading time. SAYING GOODBYE TO THE MORNING AND TRANSITION TO LUNCH After children put their books away, they say goodbye to children who are leaving and begin washing up for lunch
12:05-12:35	LUNCH Children bring a lunch from home to share with friends and teachers.
12:35-1:20	REST TIME Children rest and relax on mats for a quiet and/or sleeping time
1:20-2:05	ACTIVITY PERIOD After putting away mats, the teacher and children plan afternoon activities
2:05-2:35	OUTDOOR PLAY
2:35-2:45	END OF DAY MEETING/CLOSURE Parents wait outside the classroom until a teacher opens the door. When the door is opened, please come into the classroom; children will be waiting for you on the carpet. This allows the calmest transition for the children.

Please note that times are approximate, and are intended to give a general sense of how the day flowsPlease note that children are toileted throughout the school day, as needed

**No field trips will be planned without advanced written permission from parents